



st Columba's
College

FAITHFUL
CONTEMPORARY
INNOVATIVE
SINCE 1897

Awards Assembly Thursday 5 December 2019

Our awards are focused on acknowledging and celebrating the students who have excelled in one or more of the three pillars of the College Learning and Wellbeing Framework - Learn, Engage, Connect. Based on the Framework, our awards recognise student achievement in all areas of College life – academic, social justice, community and leadership.

LEARN

Every member of our community is encouraged to be fearless and courageous. Learning is transformational and optimises our opportunities for lifelong success. This is shown through:

- A strong sense of self and responsibility for growth
- Developing confidence and resilience by persevering in the face of adversity
- Encouraging critical thinking, challenging all to take risks
- Developing curiosity to explore possibilities
- Creating new ways of seeing, being and doing.

The following ten awards celebrate achievement within the 'Learn' pillar. The criteria for each award is outlined below.

Year 7 – Year 8 Recognition of Excellence Awards:

\$20 Book voucher, certificate

Awarded to two students in Years 7 and 8 in each subject who have demonstrated:

- high academic achievement, generally achieving above 80% for all assessment tasks
- positive learning dispositions
- an excellent attendance (90%) record for the class.

An analysis of Assessment Tasks and attendance on SIMON will be conducted and reports will be reviewed.

The Edwina Veronica Bowlen Memorial Scholarship:

Certificate, cost of that student's education for her last 4 years of secondary school up to \$8,000 annually

The Edwina Veronica Bowlen Memorial Scholar is a Year 8 student who:

- has demonstrated an aptitude for learning in Science and Mathematics;
- displays a strong sense of self and responsibility for growth;
- sets high expectations for herself through goal-setting and self-reflection;
- is a curious learner who thinks critically about her world;

- has demonstrated a capacity for social action inspired by the Sisters of Charity.

An analysis of Assessment Tasks for Science and Mathematics and attendance on SIMON will be conducted and reports will be reviewed.

The Cronin Encouragement Award:

Certificate, a term's complimentary instrumental lessons in following year

The Cronin Encouragement Award, sponsored by the Cronin family, is awarded to a Year 8 Student in recognition of their:

- musical endeavours
- positive approach
- contributions to the Music Program

Nominations will be accepted from Instrumental teachers and a final decision will be made by the Performing Arts Domain Leader and Instrumental Music Coordinator.

Year 9 – Year 10 Recognition of Excellence Awards:

\$25 Book voucher, certificate

Awarded to two students in Years 9 and 10 in each core subject and one student in Years 9 and 10 in each of the elective subjects who have demonstrated:

- high academic achievement, generally achieving above 80% for all assessment tasks
- positive learning dispositions
- an excellent attendance (90%) record for the class.

An analysis of Assessment Tasks and attendance on SIMON will be conducted and reports will be reviewed.

Year 11 Recognition of Excellence Awards:

\$30 Book voucher, certificate

Awarded to one student in Year 11 in each subject who have demonstrated:

- high academic achievement, generally achieving above 80% for all assessment tasks
- positive learning dispositions
- an excellent attendance (90%) record for the class.

An analysis of Assessment Tasks and attendance on SIMON will be conducted and reports will be reviewed.

The Eileen Stainkaph Award:

Certificate, book voucher

The Eileen Stainkaph Award is presented to a Year 10 student in recognition of their:

- positive attitude
- contributions to and achievements in the Music program
- excellence on their instrument

Nominations will be accepted from Instrumental teachers and a final decision will be made by the Performing Arts Domain Leader and Instrumental Music Coordinator.

Marshall Medal for Excellence in STEM:

Certificate, Medal, GooglePlay voucher to the value of \$200 (which is split dependent on number of recipients)

It is awarded to up to four students in Years 7 - 11 who have demonstrated:

- active participation in STEM-based opportunities at the College and those offered by outside organisations and the community
- creativity and innovation whilst using the Design Thinking process
- outstanding communication and leadership skills

Nominations will be accepted from teachers and a final decision will be made by the Head of Learning & Teaching in consultation with the STEM Curriculum Leader.

Pursuit of Excellence Awards:

\$50 Book voucher, certificate

Awarded to one student at each year level from 7 to 11 who has:

- achieved the highest results aggregate for their studies, including an above 80% average, in at least three subjects

An analysis of Assessment Tasks and attendance on SIMON will be conducted and reports will be reviewed.

VCAL Intermediate and Foundation Recognition of Excellence Awards:

\$30 Book voucher, certificate

Awarded to Year 11 VCAL students who have:

- been valuable and active members of the VCAL programme
- participated in all aspects of the VCAL programme; including: Work Placement, TAFE and Community Service and have an excellent attendance (90%) record for each of these components of the programme
- developed excellent communication and leadership skills
- shown initiative, honesty and enthusiasm throughout the programme

Nominations will be accepted from VCAL teachers and a final decision will be made by the Head of Learning & Teaching in consultation with the VCAL Coordinator.

Kwong Lee Dow Young Scholars Program – University of Melbourne

Is an academic enrichment program for high achieving students based on the following criteria:

- In the top five per cent of their year level in terms of academic performance
- Demonstrate evidence of leadership potential, active citizenship and community involvement.

An analysis of Assessment Tasks and attendance on SIMON will be conducted and reports will be reviewed.

ENGAGE

Every member of our community is known and valued, actively engaged in building an inclusive learning culture. This is shown through:

- An engaging and motivating learning environment
- Collaborative relationships with families and partnerships beyond the College
- Safe, supportive and inclusive environment enabling all to grow and flourish
- Growth in relation to self, others, our faith and the environment.

The following award celebrates achievement within the ‘Engage’ pillar. The criteria for this award is outlined below.

House Patron Leadership Award:

\$30 Book voucher, certificate

Awarded to one Year 9 student per House who have demonstrated:

- Outstanding leadership ability during her three years as a member of her House
- Having lived out her House Patron values
- Creative problem solving, initiative and resourcefulness.
- Excellent communication skills.

Nominations will be accepted from House Group teachers and a final decision will be made by the Head of School in consultation with the House Leaders.

CONNECT

Every member’s spiritual, social, physical and emotional development is nurtured in our community. Seeking ways to contribute to a hope-filled world. This is shown through:

- Our belief that God is at the centre of all things
- The belief that each person is created in the image and likeness of God Our preferential option for the poor
- Our thirst for transformational justice
- Care for our common home
- Seeking the common good
- Nurturing positive respectful relationships.

The following two awards celebrate achievement within the ‘Connect’ pillar. The criteria for each award is outlined below.

Outstanding Community Service Awards:

\$30 Book voucher, certificate

Awarded to one student in Years 7 - 11 who has demonstrated the following:

- Community - nurtures positive respectful relationships e.g. participation in inter-house carnivals – swimming/athletics, St Columba’s day and other House of the Year activities, 90% attendance in House Group
- Hope - demonstrates an optimistic attitude toward their House via participation in House Group working with staff and their peers

- Justice - exercises a preferential option for the poor and is involved in social justice activities e.g. support of project compassion, involvement in House Charity.
- Faith – actively participates in the RE programs of the College.

Nominations will be accepted from House Group and Social Justice Leader and a final decision will be made by the Head of Students in consultation with the House Leaders.

ADF Long Tan Leadership & Teamwork Awards:

Certificate, \$250 cheque (Year 10), \$550 cheque (Year 12)

Awarded to one student in Year 10 and one student in Year 12 who has demonstrated the following:

- Leadership and teamwork within both the school and the broader community
- Strong values, such as doing one's best and respect for others